



PENTREBANE PRIMARY SCHOOL

ACCESSIBILITY PLAN

(September 2025)

Working together, building an inclusive and nurturing community of kindness, honesty and respect.



Improvements in access to the curriculum

	Targets	Actions	Time scale	Responsibility	Success Criteria
Short term	Promote disability awareness and ensure all staff are aware of disabled pupils' curriculum access	Promote through the PSE curriculum and assemblies. Use Teams for information sharing/updating with appropriate staff ensuring information relating to individual pupils' needs is readily available to staff.	Ongoing	All teachers/SLT	Disability awareness included in PSE and circle time activities. All staff aware of individual pupils' access needs
Medium term	Review and improve access and movement around the building for all pupils, including playground to ensure access to all AoLEs.	Complete a learning walk to evaluate and monitor how all pupils including those with medical needs access the curriculum.	Ongoing	SLT Curriculum Leaders	All children are able to access the curriculum and the resources used around the school.
Long term	Ensure all stakeholders are aware of equalities provision	Communicate the Equalities Strategic Plan to all staff, parents and Governors annually	On website	SLT	All stakeholders are aware of our equalities provision – annually.

Improvements to the physical environment

	Targets	Actions	Time scale	Responsibility	Success Criteria
Short term	Improve access for disabled visitors.	Ensure disabled parking bay at front of school is only used for those it has been deemed necessary for. Lighting on the car park.	Monitored Academic yr 2025-6	School staff Local Authority School Budget	Access for all visitors is improved in dark times.
Medium term	Make safe all playground and outdoor learning areas.	Repair dips and cracks in the playground to make the surfaces level, as necessary. Path from road to junior yard made good.	Monitor	LA LA School Budget	Safe and easy access and movement for pupils and visitors.
Long term	Ensure mindful consideration to sensory needs with any future building changes.	The school to consider individual needs when making any changes to the environment or site.	Ongoing	HT/ Govs	Improved environment to meet individual needs.



Improvements in the provision of information in a range of formats for disabled pupils.

	Targets	Actions	Time scale	Responsibility	Success Criteria
Short term	Availability of written material in alternative formats	The school will make use of the range of methods available for converting written information into alternative formats.	Ongoing	SLT/ALNCO class teachers	School uses a range of formats to ensure that all stakeholders have equal access to all information when they request it.
Medium term	Collect and identify specific needs of pupils, staff, parents and carers.	Equalities questionnaires distributed to all.	Ongoing	SLT class teachers	School information available in alternative formats when required
Long term	Parents and carers with special communications needs have their views heard by the school	Plan for alternative ways of seeking parents'/carers' views (other than written word).	Ongoing	SLT class teachers	Meetings arranged so parents/carers can have their views heard.

Date of next review Sept 2027.

Signed:

E. Prescott

Headteacher

Chair of Governors