PENTREBANE PRIMARY SCHOOL

A place to belong.
A space to thrive.

Specialist Resource Base

PROSPECTUS 2026–2027







We learn. We achieve. We care. We make a difference.

Welcome to our Resource Base

Every child is an individual. Every achievement matters.

At Pentrebane Primary School, wellbeing is at the heart of our curriculum.

Our inclusive Specialist Resource Base recognises each pupil's strengths and needs. We tailor learning, support and specialist strategies to help children feel secure, confident and ready to grow.



A community with experience and heart

As we approach our 23rd year, our dedicated team continues to build close relationships with children, families and specialist professionals. We work alongside every pupil to make learning meaningful, supportive and joyful.

Every child deserves to feel happy, safe and valued.

What matters to us

Six commitments shape everything we do.

1

Personalised learning

A curriculum designed around each child's needs and stage of learning.

2

Connection & communication

Individual interventions and opportunities to learn alongside peers.

3

Working together

Close partnerships with families and external professionals, guided by each child's IDP.

4

Belonging

Appropriate support for mainstream learning and social opportunities when children are ready.

5

Wellbeing first

A happy, secure and confidence-building environment.

6

High aspirations

Encouraging every child to achieve their personal aspirations.

OUR SCHOOL DAY

A reassuring school day

Familiar routines, friendly faces and support at every step.

8:45 am

A warm welcome

Transport arrives via the rear entrance onto the playground. Parents arrive at the playground gates, where Resource Base staff greet pupils.

During the day

Learning, play and care

Supervised lunchtimes and playtimes vary according to each child's class, timetable and needs.

3:00 pm

Home time

Staff support children into their transport vehicles and dismiss children to parents waiting at the playground gates.

Staff are there to help your child settle and feel safe.

Getting to know your child

Our first priority is understanding the person behind the learning.





01

Observe & listen

During the first weeks, staff use observation and non-intrusive assessments to understand each child's starting points.

02

Plan what matters

We look at communication, interaction, language, academic access, emotions and self-awareness.

03

Review & refine

We discuss focused targets and provision within the Individual Development Plan (IDP).

04

Keep collaborating

An annual Person-Centred Review helps ensure targets remain appropriate and meaningful.

INDIVIDUAL PROGRESS

Learning at the right pace

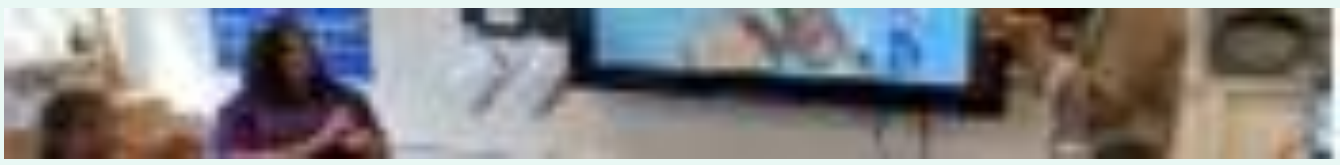
The goal is meaningful progress, not a one-size-fits-all timetable.

Mainstream classroom access

If, and only when, a child is ready, we will discuss opportunities to access a mainstream classroom with their family and plan a supported timetable. Resource Base sessions remain available to focus on individual targets.

Skills we nurture

- **Social skills**
- **Life skills**
- **Health & wellbeing**
- **Literacy & numeracy**
- **Fine & gross motor skills**



MEET THE TEAM

Meet the people behind the care

Our teachers combine expertise, warmth and high expectations.



Mrs Elizabeth Prescott

Headteacher



Miss Kara Griffiths

SRB Lead Teacher



Mrs Julie D’Lima

Specialist Teacher



Mr Conall Keaveney

Specialist Teacher

Contact our Headteacher or SRB Lead Teacher via the details at the back.

Our support team

Familiar, trusted adults make a lasting difference.

Higher Level Teaching Assistants



Mrs Lisa Jones



Mrs Amanda Dean



Miss Genique Bowen

Senior Teaching Assistant



Ms Keli Huxtable

Senior Teaching Assistant

Our team supports communication, learning, independence and wellbeing throughout the day.

Teaching Assistants

Everyday support. Encouragement. Relationships that matter.



Ms Ana Bana Suarez



Mr Simon Gregory



Mrs Sian Whaley



Miss Nicola Miller



Mrs Francesca Hancock



Mrs Bopcy Horgan



Mrs Julia Wakeham

Together, we create a welcoming and supportive learning environment.

OUTDOOR LEARNING

Learning beyond the classroom

Exploring, creating and growing together in nature.







Every fortnight, children can learn in our dedicated outdoor space.

These sessions offer natural opportunities to explore, collaborate, communicate and build essential skills with friends in the fresh air.

Finding ways to connect

Helping children express themselves and understand others.

Speech and language

We work closely with our Speech and Language Therapist to plan targets around:

- Understanding and using language
- Vocabulary and sentence structure
- Speech production and conversation
- Visual communication and emotions





Learning social skills together

Regular groups help children explore emotions, turn-taking, choices, self-regulation, conversation and expectations in different social situations.

LIFE SKILLS

Little steps.
Big independence.

Real-world learning woven into everyday experiences.





Shopping visits

Everyday choices

Cooking & snacks

Practical preparation

Cleaning & hygiene

Looking after ourselves

Road safety

Staying safe in the community

Bike sessions

Movement and confidence

Independence

Learning what we can do

Support for sensory & motor needs

Personalised strategies to help children participate and flourish.





When a need is identified

The SRB Lead Teacher may refer a pupil to our named Occupational Therapist. Following assessment, staff may deliver individual or group activities to develop motor or sensory integration skills.

Learning through sensory play

“Messy time” experiences introduce different textures while also supporting turn-taking, understanding language and communicating with others.

Our community is our classroom

Purposeful adventures across Cardiff.











New places. New skills. New confidence.

With family consent, weekly visits may include supermarkets, parks and activities linked to class topics. Every outing is an opportunity to practise communication, social skills, instructions and independence.

A gentle start to something new

Transition is planned around your child, not a fixed formula.

1

We visit your child

A Resource Base member of staff visits their current setting and talks with the people who know them.

2

You visit us

Families meet staff, tour the school, complete paperwork and ask questions.

3

Your child explores

Your child visits the Resource Base to become familiar with the environment and enjoy activities.

4

We adapt together

Further visits are arranged flexibly, with frequency and length based on your child's needs.

Our priority is for children and families to feel comfortable, informed and welcomed.

Here when you need us.

Transport to and from school

Many pupils travel by local authority-provided taxis. Staff escort pupils to and from vehicles, checking driver and escort Cardiff Council ID badges, particularly after staffing changes. Taxis are requested to drop pupils off at 8:45 am and collect them at 3:05 pm.

For queries about the transport service, please contact the local authority directly.

LET'S STAY IN TOUCH

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www.pentrebaneprimaryschool.com

SRB Lead Teacher: griffithsk402@hwbcymru.net

Family communication: ClassDojo