



EAS adapted version

Gwobr Efydd: Targed 1

Establishing a visual Welsh ethos



A general Welsh display in each classroom.

A Welsh display outside one of the classrooms.



The reception area reflects a contemporary vision of Wales.

An element of Welsh at an appropriate level is visible on other classroom subject displays.



The Welsh is prominently displayed around the classroom e.g.

The 'Cryw Cymraeg' contribute to the school's newsletter, reporting on the school's progress with the Language Charter.



- * welcome poster on the door
- * the majority of areas are named in Welsh
- * the majority of resources are named in Welsh.

Welsh is prominent on the school website e.g.



The majority of areas inside and outside of the school have Welsh / Bilingual signage.

*Welsh signage is on school website

*Links to online activities for parents and pupils.



School holds a competition to design a 'Croeso' poster which will be displayed around the school.



School's progress in Language Charter's Bronze award is clearly displayed.





EAS adapted version

Gwobr Efydd: Targed 2

The advantages of learning Welsh



Pupils read factual books which focus on the concept of 'Welshness' e.g. 'Ein Cymru Ni!' 'Cymru 1,2,3'

Each year group has a take home Welsh initiative i.e. a mascot or a diary entry to complete and share with the rest of the class.



Pupils to create a display in a communal area within the school that promotes the advantages of learning Welsh.

Parents are invited to be part of Welsh enrichment activities.



Pupils create posters to encourage other people to speak Welsh e.g. 'Siaradwch Gymraeg gyda ffrindiau.' 'Mae Cymraeg yn cŵl.'

Staff attend all relevant EAS WSL training.



Pupils are taught the benefits of learning Welsh.

The school establishes a link with a local school so that pupils can converse in Welsh via email or video link on a familiar topic e.g. news or event.



Pupils have learnt the Welsh National Anthem 'Hen Wlad fy Nhadau'.



'Cwricwlwm Cymreig' is planned for.





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Gwobr Efydd: Targed 3

The use of everyday Welsh in the classroom



Teaching staff use everyday Welsh to give basic commands throughout the day.

Support staff use everyday Welsh to give basic commands throughout the day.



Pupils use Welsh when expressing basic needs e.g. 'Ga i rwbwr os gwelwch yn dda?'

Support staff use basic commands in Welsh when working with groups of pupils.



Each class has established the 'Helpwr Heddiw' initiative.

Teachers greet each other in Welsh.



The register and dinner order taken in Welsh.

Pupils understand and respond to basic Welsh questions and commands.



Teachers to write a general marking comment in Welsh in pupils' workbooks in most subjects.



The date to be written in Welsh on the whiteboard and in pupils' workbooks in most subjects.





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Gwobr Efydd: Targed 4

The use of everyday Welsh outside of the classroom



Pupils use Welsh when expressing basic needs in the dinner hall e.g. 'Ga i afal os gwelwch yn dda?'

The school holds a themed Welsh afternoon e.g. Welsh rugby for developing the pupils' language skills across a range of practical activities e.g. ICT, craft, games etc.



'Criw Cymraeg' have an interactive display in a communal area to promote the phrase of the week.

Duty staff and 'Criw Cymraeg' model Welsh yard games.



'Criw Cymraeg' to work on one project to promote the use of Welsh outside of the classroom.

Pupils understand and respond to basic Welsh questions and commands when outside of the classroom.



e.g. Fruit tuck shop is run in Welsh, a 'Bocs Cymraeg' for wet play / breakfast club, prepare posters for the dinner hall.



Teaching staff and support staff use everyday Welsh to give basic commands outside of the classroom.



Phone calls are answered in Welsh and answerphone message is bilingual.



Pupils greet staff in Welsh.





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Gwobr Efydd: Targed 5

Welsh in assemblies



'Criw Cymraeg' are responsible for leading a part of the Welsh weekly assembly.

'Criw Cymraeg' introduce the phrase of the week in the weekly Welsh assembly.



A weekly Welsh assembly is held and all relevant staff attend.

'Criw Cymraeg' hand out Welsh rewards in weekly Welsh assembly.



Headteacher and teaching staff use Welsh to greet during every assembly.



A simple prayer is said in Welsh in the weekly assembly.



Welsh hymns and songs are sung in the weekly Welsh assembly.



'Criw Cymraeg' greet pupils and staff as they enter the weekly Welsh assembly.





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Gwobr Efydd: Targed 6

Apps and websites / Digital competence framework to enhance learning and enjoyment



Pupils make good use of digital technology as a tool to ask and answer questions e.g. use of Padlet.

'Ap Geiriaduron' is installed on school iPads or equivalent devices and pupils can confidently use the app to check spelling and meaning.



Some oracy activities completed by pupils are evidenced in pupils' workbooks using QR codes.

Pupils use a range of digital hardware such as cameras, iPads to record oracy activities.



Teachers use relevant digital resources to enhance learning e.g. Welsh ebooks, QR codes etc.

Pupils to prepare posters to be displayed around the school that promote Welsh Apps.



Pupils have access to and make good use of Welsh Apps e.g. 'Alun yr Arth', 'haPus 1 a 2', 'Campau Cosmig'.



Pupils use relevant software and apps to complete written tasks during their Welsh lessons.



A list of suitable Welsh websites is readily available in each class.





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Gwobr Efydd: Targed 7

The advantages of learning Welsh



The school annually takes part in the local area Eisteddfod / Urdd Eisteddfod.

'Crew Cymraeg' organise events to celebrate 'Dydd Gŵyl Dewi', 'Diwrnod Shwmae', Welsh Wow week etc.



The school organises Welsh trips to e.g. Llangrannog, Caerdydd, Glanllyn, Sain Fagan etc to develop pupils' use and enjoyment of Welsh.

There is an emphasis on Welsh when creating and selling products for enterprise activities e.g. bilingual Christmas cards, calendars, decorated cakes, decorations etc.



The school takes part in external sporting activities and are encouraged to use Welsh e.g. Urdd sport activities, cluster sports.

The school runs a Welsh club.



The school occasionally invites Welsh speakers into the school.



The school organises an annual school eisteddfod where all singing, recitation / role play scenarios and homework competitions are through the medium of Welsh.



Very few key stage 2 pupils are members of the Urdd.





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Gwobr Efydd: Targed 8

Developing reading



Teachers and classroom assistants have been given training on language needed to facilitate group reading using the support materials from the EAS Welsh schemes of work.

Pupils have regular guided reading sessions and are encouraged to discuss content. Records of these sessions are kept.



The majority of pupils have a secure grasp of the Welsh alphabet.

Pupils undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to self and peer assess.



Teachers make good use of Welsh digital reading material to enhance learning e.g PowerPoints and QR codes.

Key stage 2 pupils read simple stories to pupils in the Foundation phase.



Reading material at the appropriate level is available in each classroom.

Pupils are able to answer simple questions about books and express their opinion simply.



The school is beginning to create a rich Welsh reading environment e.g. phrases to discuss books are displayed.



The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and magazines.





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Gwobr Efydd: Targed 9

Welsh across the curriculum



Key stage 2 teachers make use of factual books e.g. 'Hwyl y Nadolig', 'Byw yn Oes Fictoria', 'Ein Cymru Ni' etc.

Pupils evaluate their work at an appropriate level in Welsh in all areas of learning by using simple patterns e.g. 'Dw i'n hoffi ...' / 'Dw i'n gallu ...' / 'Dw i ddim yn hoffi ...'



Key stage 2 teachers sometimes use cross curricular books e.g. 'Y Pod Antur Cymraeg' books and DVD clips as a tool for learning aspects of their topic work in Welsh.

There is evidence of Welsh cross-curricular work undertaken in pupils' topic and subject workbooks.



Pupils have a good grasp of subject terminology in Welsh in a few subjects across the curriculum.



Teachers use Welsh across the curriculum e.g. use of keyring cards, posters, and language pyramids to encourage pupils' use of Welsh across the curriculum.

Aspects of at least one other area of learning is taught through the medium of Welsh in all classes.



Bilingual opportunities are included in the majority of lesson plans.



An element of Welsh at an appropriate level is visible on other classroom subject displays.





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Gwobr Efydd: Targed 10

A positive attitude



Pupils play a variety of games through the medium of Welsh e.g. classroom language games, yard games, warm up games during PE lessons and interactive games.



The school has a termly evolving 'Sgriblo sydyn' display or graffiti wall where pupils respond in Welsh to a question asked by teachers or 'Cryw Cymraeg'.



'Cryw Cymraeg' distribute rewards in the weekly Welsh assembly e.g. 'Siaradwr yr wythnos', 'Dosbarth yr wythnos'.



The school uses a variety of ways to reward pupils and staff for speaking Welsh e.g. win a place on the Welsh table in the dinner hall, 'tocyn iaith', team points, certificates.



The school has set up a 'Cryw Cymraeg' which leads on developing Welsh in the school.



Welsh stickers or stampers used to reward good work.



Pupils are provided with a range of audio / audio-visual Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g. Welsh DVDs, Welsh TV programmes, Jamboree.



Pupils are given the opportunity to use Welsh in a range of real-life situations e.g. buying items, ordering food.



Questionnaire shows that the majority of pupils enjoy learning Welsh.

